



State of North Carolina  
Office of the Governor

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For Release: **IMMEDIATE**  
Date: July 29, 2004

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**SUMMARY OF DISADVANTAGED STUDENTS SUPPLEMENTAL FUND**

The Disadvantaged Students Supplemental Fund will identify critical school needs, target resources to the most effective programs, demand accountability, and invest in professional educators.

The Fund will allocate money to Hoke and the most critically disadvantaged districts through a formula being developed by the Governor's Office, DPI, and the State Board of Education.

These monies will be used for two initiatives:

1. Education Bonus Initiative to help districts recruit and retain teachers. Gives districts optional teacher bonus programs including increasing the normal ABC bonus award and providing additional bonuses for national certified teachers.
2. Implement a Proven Strategies Program, which will allow eligible school districts to develop customized plans by selecting from an approved menu of options including enhanced professional development and training for teachers and administrators, implementing model school improvement plans, after school program or targeted individual instruction and the development of Personal Education Plans (PEPs). Options will include:
  - Hire additional personnel: reading coaches, mentors, professional development coordinators, parent/family coordinators, and additional staff to provide individualized instruction;
  - Target professional development utilizing the TWC survey and the Teacher Academy Program.
  - School-based administrator training through the Principals Executive Program or other university programs;
  - Reducing class size; and
  - After-school and summer school programs.

Recommendations for the funding formula and menu of options for districts will be developed by the Governor's office working with the Department of Public Instruction and the State Board of Education to be presented to the State Board at their August meeting. The above serves as your framework. Each district's plan will be reviewed, approved and monitored by the State Board of Education.